

Show me the future (second class) ----

Exploring cool careers—Librarian and Sports agent

Subject Area	English	Designer	Mei Hsien Eva Wang
Unit	Show me the future	Time	45 mins
Lesson	Exploring cool careers—librarian and sports agent	Total Teaching Time	第四堂/共八堂
Target learner	Students in the 9 th grade	Student Number	35
Student background	1. Students have learned the usage of verbs of frequency 2. Students had the ability of using wh-questions freely in class 3. Students acquired at least 800 vocabulary.		
Teaching materials	Listening script was adapted from: Me? A librarian http://www.becomealibrarian.org/MeALibrarian.htm#Becky%20Bronson Reading was extracted and adapted from: Confession of a sports agent http://espn.go.com/page2/s/confessions/agent.html		
Teaching aids	Movie clip: <i>the Mummy, Jerry Maguire</i> (附件五) Tape of the dialogue (附件一), CD player Reading passage (附件二), worksheet1.2		
Evaluation	Worksheet .1(reflections on these two careers) (附件三) Worksheet .2(verbs of frequency) (附件四)		
Unit Objectives		Enabling Objectives	
4-2-1	Be able to write simple sentences	1.	Be able to use verbs of frequency in a sentence
1-2-2	Be able to understand daily conversation and short story	2.	Be able to use wh-questions freely in class
		3.	Recognize extra vocabulary on tasks a (career) does.
5-2-4	Understand daily conversation and take notes with simple words and phrases	1.	Be able to understand short dialogue
3-2-6	Be able to understand dialogue, letters, story, play	2.	Be able to understand short passage

<p>1-2-2 5-2-4</p>	<p>c. Do you like your coworkers d. What do you like best of your job?</p> <p>2.2 have students listen carefully to the interview and focus on the above questions.</p> <p>2.3 play the tape three times and ask students to take notes.</p> <p>2.4 team game: Divide students into 6group and tell student that they will hear 5 questions based on the interview. They have to respond to each question in X O with their hands. The first group which every member make a pose as a right answer gets one point. The followings are comprehension question: a. She wants to be a librarian because she enjoys learning. b. The two things that excite her are new books and new movie. c. She thinks that her coworkers are cool. d. All of librarians have no experience in other jobs. e. Helping people gather information is one of librarian's tasks.</p> <p>4. Group discussion:</p>	<p>Listen carefully to the tape</p> <p>Play game in a small group</p> <p>Discuss in a small group</p>	<p>13 mins</p> <p>18 mins</p> <p>20</p>	<p>Tape & CD player</p> <p>Workshe</p>
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	<p>Can you find some characteristic about a librarian?</p> <p>4.1 ask students to write down what they discuss on the worksheet</p>		mins	et.1
6-2-7	<p>5. Show movie clip: <i>Jerry Maguire</i></p> <p>5.1 have students discuss with class what a sports agent's life might be like?</p>	<p>Watch the film</p> <p>Discuss with class</p>	23 mins 25 mins	Film
3-2-6	<p>6. Tell students that they are going to read a paragraph about the life of a sports agent. Hand out reading passage and go over words in the word bank. Have students to read it silently.</p> <p>7. Ask students to complete the questions bellow the passage.</p> <p>8. Team game: Before handing out worksheet 2, tell students that you'll read 4 sentences to them. Each sentences has one verb of frequency in it. If they hear it, raise hands and repeat the word you have just said. Then the whole group repeats the sentence. The quickest group gets one point.</p>	<p>Read through the words in the word bank with teacher and then read the passage individually.</p> <p>Answer questions on the worksheet.</p> <p>Play game in a small group</p>	30 mins 33 mins 38 mins	Reading passage
4-2-1	<p>9. Hand out worksheet 2 Ask students to underline verbs of frequency in each</p>	<p>Complete worksheet 2</p>	44 mins	Workshe et.2

	<p>sentence. And then make 2 sentences on their own according to grammar rules. Ask one or two students to share their answers.</p>			
6-2-12	<p>10. Quick review for today's lesson and remind students of homework.</p> <ol style="list-style-type: none"> 1. Complete worksheet 2 2. search for more about today's cool careers. 	Listen to teacher	45 mins	